

MON: 11/9/15

TUES: 11/10/15

WED: 11/11/15

THUR: 11/12/15

FRI: 11/13/15

MATH

Objective: To understand the steps in the standard division algorithm for whole numbers

Instructional Strategy:
P. 96b problem based learning
p.96 guided practice with independent board work
p. 97 Each student will work a word problem

Assessment:
Formative: Observe collaboration and understanding of the concept

Summative: P. 4-6 in workbook

Extend: Math fast finish practice and math centers

Objective: To understand the steps in the standard division algorithm for whole numbers

Instructional Strategy:
P.98b problem solving activity
p. 98-99 classroom practice
Getting ready for the test the following with pgs. 100-101

Assessment:
Formative: observe collaboration and understanding of concept

Summative: p. 100-101 the odd numbered problems

Extend: Math fast finish practice and math centers

Objective: Assess chapter 4- dividing by one digit divisors

Instructional Strategy:
Assessment

Assessment:
Summative: Assessment test

Extend: Math fast finish practice and math centers

Objective: To understand that place value and basic facts can help find quotients involving whole numbers

Instructional Strategy:
p. 105d Reading comprehension and math activity
Spark interest with real world application video
p. 105 check understanding of past lessons together
p. 108b problem based activity
p.108 visual

Assessment:
Formative: observe collaboration and understanding of concept

Extend: Math fast finish practice and math centers

Objective: To understand that place value and basic facts can help find quotients involving whole numbers

Instructional Strategy:
Go over review morning math sheet as a class
p. 108 guided practice
p. 108 Give five problems for students to solve

Assessment:
P. 96 6-20 Even

READING

Objective: The students will apply various strategies to comprehend, interpret, evaluate,

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<p>appreciate, and respond to various chosen novels</p> <p>The students will express ideas about their chosen novel effectively in written modes, including using technology.</p> <p>The students will demonstrate thinking skills in listening, speaking, and reading.</p> <p>The students will interpret, evaluate, and compose visual messages relating to their chosen novels</p>	<p>appreciate, and respond to various chosen novels</p> <p>The students will express ideas about their chosen novel effectively in written modes, including using technology.</p> <p>The students will demonstrate thinking skills in listening, speaking, and reading.</p> <p>The students will interpret, evaluate, and compose visual messages relating to their chosen novels</p>	<p>appreciate, and respond to various chosen novels</p> <p>The students will express ideas about their chosen novel effectively in written modes, including using technology.</p> <p>The students will demonstrate thinking skills in listening, speaking, and reading.</p> <p>The students will interpret, evaluate, and compose visual messages relating to their chosen novels</p>	<p>appreciate, and respond to various chosen novels</p> <p>The students will express ideas about their chosen novel effectively in written modes, including using technology.</p> <p>The students will demonstrate thinking skills in listening, speaking, and reading.</p> <p>The students will interpret, evaluate, and compose visual messages relating to their chosen novels</p>	<p>appreciate, and respond to various chosen novels</p> <p>The students will express ideas about their chosen novel effectively in written modes, including using technology.</p> <p>The students will demonstrate thinking skills in listening, speaking, and reading.</p> <p>The students will interpret, evaluate, and compose visual messages relating to their chosen novels</p>
<p>Instructional Strategy:</p> <p>Each group will have assigned pages and respective activities to go with those pages.</p>	<p>Instructional Strategy:</p> <p>Each group will have assigned pages and respective activities to go with those pages.</p>	<p>Instructional Strategy:</p> <p>Each group will have assigned pages and respective activities to go with those pages.</p>	<p>Instructional Strategy:</p> <p>Each group will have assigned pages and respective activities to go with those pages.</p>	<p>Instructional Strategy:</p> <p>Each group will have assigned pages and respective activities to go with those pages.</p>
<p>Students will have projects to go with their literature circle groups</p>	<p>Students will have projects to go with their literature circle groups</p>	<p>Students will have projects to go with their literature circle groups</p>	<p>Students will have projects to go with their literature circle groups</p>	<p>Students will have projects to go with their literature circle groups</p>
<p>Assessment: Formative:</p> <p>Formative: Observe students as they read and complete their activities.</p>	<p>Assessment: Formative:</p> <p>Formative: Observe students as they read and complete their activities.</p>	<p>Assessment: Formative:</p> <p>Formative: Observe students as they read and complete their activities.</p>	<p>Assessment: Formative:</p> <p>Formative: Observe students as they read and complete their activities.</p>	<p>Assessment: Formative:</p> <p>Formative: Observe students as they read and complete their activities.</p>
<p>Summative: Written activity pages</p> <p>Literature circle projects and small group discussion</p>	<p>Summative: Written activity pages</p> <p>Literature circle projects and small group discussion</p>	<p>Summative: Written activity pages</p> <p>Literature circle projects and small group discussion</p>	<p>Summative: Written activity pages</p> <p>Literature circle projects and small group discussion</p>	<p>Summative: Written activity pages</p> <p>Literature circle projects and small group discussion</p>

SPELLING/LANGUAGE ARTS				
<p>No Spelling this week</p> <p>Language will be included in our novel studies</p>	<p>No Spelling this week</p> <p>Language will be included in our novel studies</p>	<p>No Spelling this week</p> <p>Language will be included in our novel studies</p>	<p>No Spelling this week</p> <p>Language will be included in our novel studies</p>	<p>No Spelling this week</p> <p>Language will be included in our novel studies</p>

SCIENCE				
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	<p>Objective: What are some physical structures in living things?</p> <p>Instructional Strategy: Observe our seeds from last week Review pages 121-125 Cut and glue vocabulary Read and write 126-127 How can plants survive in the desert experiment?</p> <p>Formative: Classroom discussion and observation during experiment or activity.</p>	<p>Objective: How do adaptations help plants?</p> <p>Instructional Strategy: Observe our seeds from last week Read and write pgs. 129-133</p> <p>Assessment: Formative: Classroom discussion and observation during experiment or activity.</p> <p>Summative: complete vocabulary assignment and read non-fiction article with comprehension</p>	<p>Objective: How do adaptations help plants?</p> <p>Instructional Strategy: Observe our seeds from last week Plant scavenger hunt Read pg. 135</p> <p>Assessment: Formative: Classroom discussion and observation during experiment or activity.</p>	
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